M___. _____ introduced the following resolution and moved its passage:

RESOLUTION NO. ___

DISTRICT-WIDE GRADE BAND AND FACILITY REALIGNMENT BEGINNING WITH THE 2027-2028 SCHOOL YEAR, RECONFIGURING THE HIGH SCHOOL TO GRADES 8-12 AND THE MIDDLE SCHOOL TO GRADES 4-7 AND AUTHORIZING ADMINISTRATIVE IMPLEMENTATION

The Superintendent recommends a resolution approving district-wide grade band and facility realignment beginning with the 2027-2028 school year, reconfiguring the high school to grades 8-12 and the middle school to grades 4-7, and authorizing administrative implementation.

WHEREAS, the Board of Education (the "Board") of the District is committed to optimizing facility utilization, fiscal efficiency, and academic programming to best serve all students across our unified campus; and

WHEREAS, all three district buildings are located together on a single campus, with the elementary building situated approximately 100 feet north of the middle school, and the high school situated less than 300 feet west of the middle school, facilitating a cohesive and connected campus environment; and

WHEREAS, current elementary school facilities face space constraints limiting the district's ability to properly accommodate and expand required specialized special education programs, including sensory rooms, occupational/physical therapy spaces, speech therapy, and multi-handicap units, in compliance with federal and state mandates; and

WHEREAS, district facility evaluations indicate that while elementary buildings are operating near capacity, the high school building, originally designed for 400 students, currently houses approximately 175 students due to a large number of students participating in off-campus College Credit Plus (CCP) classes and local career centers, leaving significant surplus capacity; and

WHEREAS, returning the fourth-grade cohort (along with their three current classroom teachers) to the middle school facility reclaims necessary space at the elementary level to establish dedicated special education and support suites; and

WHEREAS, relocating the eighth-grade cohort to the high school building will optimize our underutilized high school facility usage and expand academic opportunities for eighth-grade students, such as seamless progression into advanced mathematics and science courses, broader elective access, and the preservation and enhancement of band and choral music programs; and

WHEREAS, the reconfigured middle school will house Grades 4 through 7, structured into two distinct operational hallways (Grades 4–5 and Grades 6–7) with carefully managed operational separations for staggered schedules, cafeterias, and recess to ensure developmentally appropriate environments; and

WHEREAS, high school staffing needs will adjust based on the inclusion of the eighth-grade cohort, though specific staffing requirements and adjustments will be finalized upon the completion of comprehensive student master scheduling over the coming months; and

WHEREAS, the administration has reviewed programmatic, logistical, and operational considerations to ensure a smooth transition and maintain a secure, supportive school culture;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the District as follows:

1. **Facility and Grade Band Realignment Approval:** The Board hereby approves the district-wide grade band and facility realignment commencing with the **2027–2028 school year**, structured as follows:
    - **High School (Grades 8–12):** Reconfigured to house grades 8 through 12 on our unified campus, featuring dedicated instructional spaces and support protocols for incoming eighth-grade students.
    - **Middle School (Grades 4–7):** Reconfigured to house grades 4 through 7 (including the relocation of the three fourth-grade teachers and their students from the elementary building), operating with distinct structural divisions for Grades 4–5 and Grades 6–7. Proposed Move 8th Grade to the High School.pdf
    - **Elementary School (Grades PK–3):** Reconfigured to house grades K through 3, allowing for the expansion of essential special education and related service suites. Proposed Move 8th Grade to the High School.pdf+ 1
2. **Administrative Implementation and Staffing Review:** The Superintendent and administrative staff are hereby authorized and directed to develop and implement comprehensive operational plans for the transition. This includes conducting detailed student master scheduling over the next few months to determine precise high school staffing adjustments, managing staff transitions (including the relocation of fourth-grade teaching staff), planning professional development, adjusting transportation between campus buildings, and establishing appropriate student transition protocols and student-support structures.
3. **Policy and Handbook Updates:** The administration is directed to review and bring forward necessary updates to board policies, student handbooks, athletic eligibility guidelines, and grading/transcript criteria (including high school credit-bearing courses completed in grade 8) prior to the commencement of the 2027–2028 school year.
4. **Compliance and Effectiveness:** This Resolution shall take effect and be in full force immediately upon its adoption.

CERTIFICATION

I, _____, Treasurer/Clerk of the Board of Education, do hereby certify that the foregoing is a true and correct copy of a resolution adopted by the Board of Education at a regular/special meeting held on _____**, 2026**, and that such resolution has been recorded in the official minutes of the Board.

Treasurer, Board of Education

M___. _____ seconded the motion and, after discussion, a roll call vote was taken and the results were:

AYES: _____ NAYS: _____